



INDIANA STATE BOARD OF EDUCATION

MEMORANDUM

To: Members, Indiana State Board of Education
From: Ron Sandlin, Senior Director of School Performance & Transformation
Date: October 4, 2017
RE: School Improvement Intervention at John Marshall Middle School & Arlington High School

ISSUE: The governing body of Indianapolis Public Schools, pursuant to the school corporation's plan to reinvent IPS high schools, has requested the Indiana State Board of Education to end the school improvement intervention under I.C. 20-31-9-4 at John Marshall Middle School and Arlington High School.

RECOMMENDATION: Approve the request from Indianapolis Public Schools to end the school improvement intervention at John Marshall Middle School and Arlington High School, allow the school corporation to fully implement the plan to reinvent high schools in Indianapolis Public Schools.

PLAN SUMMARY: The request to end state intervention at John Marshall Middle School and Arlington High School is part of a larger plan to reimagine IPS high schools to include new college and career-themed academies and choice programs. The plan was developed through careful analysis of empirical data and rigorous stakeholder engagement throughout the city.

- **IPS Facilities Utilization Taskforce** – Determined that IPS would operate at approximately 37% capacity across its seven high schools in 2017/2018 and recommended the corporation operate only four high schools, beginning in 2018/2019.
- **Community & Stakeholder Engagement** – Facilitated five community meetings and 16 staff/community engagement sessions and reviewed over 4,000 public comments, all of which informed the final recommendation.
- **Career-Themed Academies & High School Choice** – Based on the approved plan, IPS high school students will have the option to select from 45 different academic choice offerings across the four remaining high schools.
- **Financial & Operational Efficiency** – Estimated that IPS will save \$7 million annually between high school expenditures from the general, operations, maintenance, and capital funds. Locating high schools near the city center will streamline transportation, and student choice will limit mobility by allowing students to remain in their school despite moving around the city.
- **Student Transition Plan** - A district transition team consisting of representatives from diverse backgrounds and expertise will be created to provide guidance and support transition teams at each school. School transition teams will provide embedded support to individual students and parents. Additionally, parent and community advisory groups will support the district and school-level transition teams.

Revised

District Transition Team • School Satellites • District Advisory Councils

Collaborative Structure	Membership including but <u>not limited to</u> the following participants:
District Transition Team	Board Commissioner Dorene Hoops (Advisor), District Academics Team, District Operations Team, District Student Services Team, Chief Strategist, IPS Police, District Athletic Director, Parent Involvement Coordinator, Special Education Officer, English as a Second Language (ESL) Coordinator
School Satellites (cohorts of the District Transition Team)	<i>(8 Locations: Arlington, Arsenal Tech, Broad Ripple, Crispus Attucks, George Washington, John Marshall, Northwest and Shortridge)</i>
	Principal, Athletic Director, Parent Involvement Educator, Safety Officer, representatives from Special Education, ESL and Counseling Departments, Social Worker, students, parents
District Teacher Advisory	Building-level Teacher of the Year winners and Superintendent's Advisory Council
Interest Application Launches Oct. 5th for the following Advisory Councils:	
District Student Advisory	Student representatives from each school's Transition Team, Superintendent's Student Advisory Council, eighth grade students
District Parent Advisory	Parent representatives from each school's Transition Team
District Community & Legacy Preservation Advisory	Community representatives from school's neighborhood, Alumni